



Cumulative Summary Report - Reading

Report Date: MAY 2007
Date of Testing: APRIL 2007

All Students

	February Cohort *				April Results for Students in February Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total					
..... = No Data Reported For Fewer Than Five Students												
All Students	24	23	22	96	0	1	1	---	---	23	23	100
Male	14	13	13	100	0	0	0	---	---	13	13	100
Female	10	10	9	90	0	1	1	---	---	10	10	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Native American	1	1	---	---	0	0	0	---	---	1	---	---
Asian	1	1	---	---	0	0	0	---	---	1	---	---
African American	2	1	---	---	0	0	0	---	---	1	---	---
Hispanic	15	15	14	93	0	1	1	---	---	15	15	100
White	5	5	5	100	0	0	0	---	---	5	5	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged Yes	17	16	16	100	0	0	0	---	---	16	16	100
Economically Disadvantaged No	7	7	6	86	0	1	1	---	---	7	7	100
Economically Disadvantaged No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A Participants	24	23	22	96	0	1	1	---	---	23	23	100
Title I, Part A Nonparticipants	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Migrant Yes	0	0	---	---	0	0	0	---	---	0	---	---
Migrant No	24	23	22	96	0	1	1	---	---	23	23	100
Migrant No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
LEP Current LEP	8	8	8	100	0	0	0	---	---	8	8	100
LEP Non-LEP (Monitored 1st Year)	1	1	---	---	0	0	0	---	---	1	---	---
LEP Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	---	---
LEP Other Non-LEP	15	14	13	93	0	1	1	---	---	14	14	100
LEP No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual Participants	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual Nonparticipants	24	23	22	96	0	1	1	---	---	23	23	100
Bilingual No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
ESL Participants	7	7	7	100	0	0	0	---	---	7	7	100
ESL Nonparticipants	17	16	15	94	0	1	1	---	---	16	16	100
ESL No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Special Education Yes	1	0	---	---	0	0	0	---	---	0	---	---
Special Education No	23	23	22	96	0	1	1	---	---	23	23	100
Special Education No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented Participants	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented Nonparticipants	24	23	22	96	0	1	1	---	---	23	23	100
Gifted/Talented No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk Yes	9	8	8	100	0	0	0	---	---	8	8	100
At-Risk No	15	15	14	93	0	1	1	---	---	15	15	100
At-Risk No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in February

** in the same district as February

*** students tested in February plus students in February cohort tested in April



Cumulative Summary Report - Reading

Report Date: MAY 2007
Date of Testing: APRIL 2007

All Students Not in Special Education

	February Cohort *				April Results for Students in February Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total					
All Students Not in Special Ed.	23	23	22	96	0	1	1	---	---	23	23	100
Male	13	13	13	100	0	0	0	---	---	13	13	100
Female	10	10	9	90	0	1	1	---	---	10	10	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Native American	1	1	---	---	0	0	0	---	---	1	---	---
Asian	1	1	---	---	0	0	0	---	---	1	---	---
African American	1	1	---	---	0	0	0	---	---	1	---	---
Hispanic	15	15	14	93	0	1	1	---	---	15	15	100
White	5	5	5	100	0	0	0	---	---	5	5	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	16	16	16	100	0	0	0	---	---	16	16	100
<i>No</i>	7	7	6	86	0	1	1	---	---	7	7	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	23	23	22	96	0	1	1	---	---	23	23	100
<i>Nonparticipants</i>	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	23	23	22	96	0	1	1	---	---	23	23	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	8	8	8	100	0	0	0	---	---	8	8	100
<i>Non-LEP (Monitored 1st Year)</i>	1	1	---	---	0	0	0	---	---	1	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	14	14	13	93	0	1	1	---	---	14	14	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	23	23	22	96	0	1	1	---	---	23	23	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	7	7	7	100	0	0	0	---	---	7	7	100
<i>Nonparticipants</i>	16	16	15	94	0	1	1	---	---	16	16	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	23	23	22	96	0	1	1	---	---	23	23	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	23	23	22	96	0	1	1	---	---	23	23	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	8	8	8	100	0	0	0	---	---	8	8	100
<i>No</i>	15	15	14	93	0	1	1	---	---	15	15	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in February

** in the same district as February

*** students tested in February plus students in February cohort tested in April



Cumulative Summary Report - Reading

Report Date: MAY 2007
Date of Testing: APRIL 2007

Special Education Students

	February Cohort *				April Results for Students in February Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total					
All Special Education Students	1	0	---	---	0	0	0	---	---	0	---	---
Male	1	0	---	---	0	0	0	---	---	0	---	---
Female	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	---	---
African American	1	0	---	---	0	0	0	---	---	0	---	---
Hispanic	0	0	---	---	0	0	0	---	---	0	---	---
White	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged Yes	1	0	---	---	0	0	0	---	---	0	---	---
No	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A Participants	1	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Migrant Yes	0	0	---	---	0	0	0	---	---	0	---	---
No	1	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
LEP Current LEP	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	---	---
Other Non-LEP	1	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual Participants	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	1	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
ESL Participants	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	1	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Special Education Yes	1	0	---	---	0	0	0	---	---	0	---	---
No	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented Participants	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	1	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk Yes	1	0	---	---	0	0	0	---	---	0	---	---
No	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in February

** in the same district as February

*** students tested in February plus students in February cohort tested in April

Summary Report - Test Performance

Report Date: MAY 2007
Date of Testing: APRIL 2007

All Students

TAKS-Alt Students: 0

"..." = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	...	...
2. Applying Knowledge of Literary Elements	7	...	...
3. Using Strategies to Analyze	6	...	...
4. Applying Critical-Thinking Skills	8	...	...

	Number	Percent
Number of Students Tested	1	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	8.1	81
2. Patterns, Relationships, and Algebraic Reasoning	6	4.8	80
3. Geometry and Spatial Reasoning	6	5.0	83
4. Concepts and Uses of Measurement	6	4.9	82
5. Probability and Statistics	4	3.1	78
6. Mathematical Processes and Tools	8	4.7	59

	Number	Percent
Number of Students Tested	23	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	23	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
23	2214	16	70	4	17



Summary Report - Group Performance

Report Date: MAY 2007
Date of Testing: APRIL 2007

All Students

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"..." = No Data Reported For Fewer Than Five Students								
All Students	1	---	---	---	23	2214	70	17
Male	0	---	---	---	13	2290	85	31
Female	1	---	---	---	10	2115	50	0
No Information Provided	0	---	---	---	0	---	---	---
Native American	0	---	---	---	1	---	---	---
Asian	0	---	---	---	1	---	---	---
African American	0	---	---	---	1	---	---	---
Hispanic	1	---	---	---	15	2196	67	20
White	0	---	---	---	5	2312	100	20
No Information Provided	0	---	---	---	0	---	---	---
Economically Disadvantaged	0	---	---	---	16	2206	69	13
Yes	0	---	---	---	16	2206	69	13
No	1	---	---	---	7	2232	71	29
No Information Provided	0	---	---	---	0	---	---	---
Title I, Part A	1	---	---	---	23	2214	70	17
Participants	1	---	---	---	23	2214	70	17
Nonparticipants	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Migrant	0	---	---	---	0	---	---	---
Yes	0	---	---	---	0	---	---	---
No	1	---	---	---	23	2214	70	17
No Information Provided	0	---	---	---	0	---	---	---
LEP	0	---	---	---	8	2226	63	38
Current LEP	0	---	---	---	8	2226	63	38
Non-LEP (Monitored 1st Year)	0	---	---	---	1	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---
Other Non-LEP	1	---	---	---	14	2206	71	7
No Information Provided	0	---	---	---	0	---	---	---
Bilingual	0	---	---	---	0	---	---	---
Participants	0	---	---	---	0	---	---	---
Nonparticipants	1	---	---	---	23	2214	70	17
No Information Provided	0	---	---	---	0	---	---	---
ESL	0	---	---	---	7	2194	57	29
Participants	0	---	---	---	7	2194	57	29
Nonparticipants	1	---	---	---	16	2223	75	13
No Information Provided	0	---	---	---	0	---	---	---
Special Education	0	---	---	---	0	---	---	---
Yes	0	---	---	---	0	---	---	---
No	1	---	---	---	23	2214	70	17
No Information Provided	0	---	---	---	0	---	---	---
Gifted/Talented	0	---	---	---	0	---	---	---
Participants	0	---	---	---	0	---	---	---
Nonparticipants	1	---	---	---	23	2214	70	17
No Information Provided	0	---	---	---	0	---	---	---
At-Risk	0	---	---	---	8	2226	63	38
Yes	0	---	---	---	8	2226	63	38
No	1	---	---	---	15	2207	73	7
No Information Provided	0	---	---	---	0	---	---	---

Summary Report - Test Performance

Report Date: MAY 2007
Date of Testing: APRIL 2007

All Students Not in Special Education

"..." = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	...	...
2. Applying Knowledge of Literary Elements	7	...	...
3. Using Strategies to Analyze	6	...	...
4. Applying Critical-Thinking Skills	8	...	...
Number of Students Tested	1		
Average Scale Score	...		
		Met Standard	
		Number	Percent
	
		Commended Performance	
		Number	Percent
	

Administration Summary

	Number	Percent
Number of Students Tested	1	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	8.1	81
2. Patterns, Relationships, and Algebraic Reasoning	6	4.8	80
3. Geometry and Spatial Reasoning	6	5.0	83
4. Concepts and Uses of Measurement	6	4.9	82
5. Probability and Statistics	4	3.1	78
6. Mathematical Processes and Tools	8	4.7	59
Number of Students Tested	23		
Average Scale Score	2214		
		Met Standard	
		Number	Percent
		16	70
		Commended Performance	
		Number	Percent
		4	17

Administration Summary

	Number	Percent
Number of Students Tested	23	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	23	100



Summary Report - Group Performance

Report Date: MAY 2007
Date of Testing: APRIL 2007

All Students Not in Special Education

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"..." = No Data Reported For Fewer Than Five Students								
All Students Not in Special Ed.	1	---	---	---	23	2214	70	17
Male	0	---	---	---	13	2290	85	31
Female	1	---	---	---	10	2115	50	0
No Information Provided	0	---	---	---	0	---	---	---
Native American	0	---	---	---	1	---	---	---
Asian	0	---	---	---	1	---	---	---
African American	0	---	---	---	1	---	---	---
Hispanic	1	---	---	---	15	2196	67	20
White	0	---	---	---	5	2312	100	20
No Information Provided	0	---	---	---	0	---	---	---
Economically Disadvantaged	0	---	---	---	16	2206	69	13
Yes	0	---	---	---	7	2232	71	29
No	1	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Title I, Part A	1	---	---	---	23	2214	70	17
Participants	1	---	---	---	0	---	---	---
Nonparticipants	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Migrant	0	---	---	---	0	---	---	---
Yes	0	---	---	---	23	2214	70	17
No	1	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
LEP	0	---	---	---	8	2226	63	38
Current LEP	0	---	---	---	1	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	14	2206	71	7
Other Non-LEP	1	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Bilingual	0	---	---	---	0	---	---	---
Participants	0	---	---	---	23	2214	70	17
Nonparticipants	1	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
ESL	0	---	---	---	7	2194	57	29
Participants	0	---	---	---	16	2223	75	13
Nonparticipants	1	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Special Education	0	---	---	---	0	---	---	---
Yes	0	---	---	---	23	2214	70	17
No	1	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Gifted/Talented	0	---	---	---	0	---	---	---
Participants	0	---	---	---	23	2214	70	17
Nonparticipants	1	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
At-Risk	0	---	---	---	8	2226	63	38
Yes	0	---	---	---	15	2207	73	7
No	1	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---



Summary Report - Test Performance

Report Date: MAY 2007
Date of Testing: APRIL 2007

Special Education Students

TAKS-Alt Students: 0

"... " = No Data Reported For Fewer Than Five Students

Reading

Table with 4 columns: Item, Total Items Tested, Average Items Correct (Number, Percent). Rows include Basic Understanding, Applying Knowledge of Literary Elements, Using Strategies to Analyze, and Applying Critical-Thinking Skills.

Summary table with 5 columns: Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent).

Administration Summary

Table with 3 columns: Item, Number, Percent. Rows include Number of Students Tested, Students Absent, Students Exempt: LEP, Other Students Not Tested, and Total Answer Documents Submitted.

Mathematics

Table with 4 columns: Item, Total Items Tested, Average Items Correct (Number, Percent). Rows include Numbers, Operations, and Quantitative Reasoning, Patterns, Relationships, and Algebraic Reasoning, Geometry and Spatial Reasoning, Concepts and Uses of Measurement, Probability and Statistics, and Mathematical Processes and Tools.

Summary table with 5 columns: Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent).

Administration Summary

Table with 3 columns: Item, Number, Percent. Rows include Number of Students Tested, Students Absent, Students Exempt: LEP, Other Students Not Tested, and Total Answer Documents Submitted.



Summary Report - Group Performance

Report Date: MAY 2007
Date of Testing: APRIL 2007

Special Education Students

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"..." = No Data Reported For Fewer Than Five Students								
All Special Education Students	0	---	---	---	0	---	---	---
Male	0	---	---	---	0	---	---	---
Female	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Native American	0	---	---	---	0	---	---	---
Asian	0	---	---	---	0	---	---	---
African American	0	---	---	---	0	---	---	---
Hispanic	0	---	---	---	0	---	---	---
White	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Economically Disadvantaged Yes	0	---	---	---	0	---	---	---
Economically Disadvantaged No	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Title I, Part A Participants	0	---	---	---	0	---	---	---
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Migrant Yes	0	---	---	---	0	---	---	---
Migrant No	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
LEP Current LEP	0	---	---	---	0	---	---	---
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---
LEP Other Non-LEP	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Bilingual Participants	0	---	---	---	0	---	---	---
Bilingual Nonparticipants	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
ESL Participants	0	---	---	---	0	---	---	---
ESL Nonparticipants	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Special Education Yes	0	---	---	---	0	---	---	---
Special Education No	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---
Gifted/Talented Nonparticipants	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
At-Risk Yes	0	---	---	---	0	---	---	---
At-Risk No	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---



Optional Summary Report - Test Performance

Report Date: MAY 2007
Date of Testing: APRIL 2007

Limited English Proficient Students

TAKS-Alt Students: 0

"... " = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

Table with 3 columns: Item, Number, Percent. Rows include: Number of Students Tested (0), Students Absent (0), Students Exempt: LEP (0), Other Students Not Tested (0), Total Answer Documents Submitted (0).

Table with 3 columns: Total Items Tested, Average Items Correct (Number, Percent).

Table with 4 columns: Skill Category, Total Items Tested, Average Items Correct (Number, Percent). Rows include: 1. Basic Understanding, 2. Applying Knowledge of Literary Elements, 3. Using Strategies to Analyze, 4. Applying Critical-Thinking Skills.

Summary table with 5 columns: Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), Commended Performance (Number, Percent). Row: 0, ...

Mathematics

Administration Summary

Table with 3 columns: Item, Number, Percent. Rows include: Number of Students Tested (8), Students Absent (0), Students Exempt: LEP (0), Other Students Not Tested (0), Total Answer Documents Submitted (8).

Table with 3 columns: Total Items Tested, Average Items Correct (Number, Percent).

Table with 4 columns: Skill Category, Total Items Tested, Average Items Correct (Number, Percent). Rows include: 1. Numbers, Operations, and Quantitative Reasoning, 2. Patterns, Relationships, and Algebraic Reasoning, 3. Geometry and Spatial Reasoning, 4. Concepts and Uses of Measurement, 5. Probability and Statistics, 6. Mathematical Processes and Tools.

Summary table with 5 columns: Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), Commended Performance (Number, Percent). Row: 8, 2226, 5, 63, 3, 38.



Optional Summary Report - Group Performance

Report Date: MAY 2007
Date of Testing: APRIL 2007

Limited English Proficient Students

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"..." = No Data Reported For Fewer Than Five Students								
All Limited Eng. Prof. Students	0	---	---	---	8	2226	63	38
Male	0	---	---	---	5	2372	100	60
Female	0	---	---	---	3	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Native American	0	---	---	---	0	---	---	---
Asian	0	---	---	---	0	---	---	---
African American	0	---	---	---	0	---	---	---
Hispanic	0	---	---	---	8	2226	63	38
White	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Economically Disadvantaged	0	---	---	---	7	2194	57	29
Yes	0	---	---	---	1	---	---	---
No	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Title I, Part A	0	---	---	---	8	2226	63	38
Participants	0	---	---	---	0	---	---	---
Nonparticipants	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Migrant	0	---	---	---	0	---	---	---
Yes	0	---	---	---	8	2226	63	38
No	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
LEP	0	---	---	---	8	2226	63	38
Current LEP	0	---	---	---	0	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---
Other Non-LEP	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Bilingual	0	---	---	---	0	---	---	---
Participants	0	---	---	---	8	2226	63	38
Nonparticipants	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
ESL	0	---	---	---	7	2194	57	29
Participants	0	---	---	---	1	---	---	---
Nonparticipants	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Special Education	0	---	---	---	0	---	---	---
Yes	0	---	---	---	8	2226	63	38
No	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Gifted/Talented	0	---	---	---	0	---	---	---
Participants	0	---	---	---	8	2226	63	38
Nonparticipants	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
At-Risk	0	---	---	---	8	2226	63	38
Yes	0	---	---	---	0	---	---	---
No	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---



Optional Summary Report - Test Performance

Report Date: MAY 2007
Date of Testing: APRIL 2007

Non-Limited English Proficient Students

TAKS-Alt Students: 0

"... " = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

Table with 3 columns: Item, Number, Percent. Rows include: Number of Students Tested (1, 100), Students Absent (0, 0), Other Students Not Tested (0, 0), Total Answer Documents Submitted (1, 100).

Table with 3 columns: Item, Total Items Tested, Average Items Correct (Number, Percent).

Table with 4 columns: Item, Total Items Tested, Average Items Correct (Number, Percent). Rows include: 1. Basic Understanding (15, ---, ---), 2. Applying Knowledge of Literary Elements (7, ---, ---), 3. Using Strategies to Analyze (6, ---, ---), 4. Applying Critical-Thinking Skills (8, ---, ---).

Summary table with 5 columns: Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), Commended Performance (Number, Percent). Row: 1, ---, ---, ---, ---.

Mathematics

Administration Summary

Table with 3 columns: Item, Number, Percent. Rows include: Number of Students Tested (15, 100), Students Absent (0, 0), Other Students Not Tested (0, 0), Total Answer Documents Submitted (15, 100).

Table with 3 columns: Item, Total Items Tested, Average Items Correct (Number, Percent).

Table with 4 columns: Item, Total Items Tested, Average Items Correct (Number, Percent). Rows include: 1. Numbers, Operations, and Quantitative Reasoning (10, 8.5, 85), 2. Patterns, Relationships, and Algebraic Reasoning (6, 4.7, 78), 3. Geometry and Spatial Reasoning (6, 5.1, 84), 4. Concepts and Uses of Measurement (6, 5.1, 84), 5. Probability and Statistics (4, 3.2, 80), 6. Mathematical Processes and Tools (8, 4.5, 56).

Summary table with 5 columns: Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), Commended Performance (Number, Percent). Row: 15, 22.07, 11, 73, 1, 7.



Optional Summary Report - Group Performance

Report Date: MAY 2007
Date of Testing: APRIL 2007

Non-Limited English Proficient Students

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"..." = No Data Reported For Fewer Than Five Students								
All Non-Limited Eng. Prof. Stud	1	---	---	---	15	2207	73	7
Male	0	---	---	---	8	2238	75	13
Female	1	---	---	---	7	2172	71	0
No Information Provided	0	---	---	---	0	---	---	---
Native American	0	---	---	---	1	---	---	---
Asian	0	---	---	---	1	---	---	---
African American	0	---	---	---	1	---	---	---
Hispanic	1	---	---	---	7	2162	71	0
White	0	---	---	---	5	2312	100	20
No Information Provided	0	---	---	---	0	---	---	---
Economically Disadvantaged Yes	0	---	---	---	9	2215	78	0
Economically Disadvantaged No	1	---	---	---	6	2196	67	17
No Information Provided	0	---	---	---	0	---	---	---
Title I, Part A Participants	1	---	---	---	15	2207	73	7
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Migrant Yes	0	---	---	---	0	---	---	---
Migrant No	1	---	---	---	15	2207	73	7
No Information Provided	0	---	---	---	0	---	---	---
LEP Current LEP	0	---	---	---	0	---	---	---
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	1	---	---	---
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---
LEP Other Non-LEP	1	---	---	---	14	2206	71	7
No Information Provided	0	---	---	---	0	---	---	---
Bilingual Participants	0	---	---	---	0	---	---	---
Bilingual Nonparticipants	1	---	---	---	15	2207	73	7
No Information Provided	0	---	---	---	0	---	---	---
ESL Participants	0	---	---	---	0	---	---	---
ESL Nonparticipants	1	---	---	---	15	2207	73	7
No Information Provided	0	---	---	---	0	---	---	---
Special Education Yes	0	---	---	---	0	---	---	---
Special Education No	1	---	---	---	15	2207	73	7
No Information Provided	0	---	---	---	0	---	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---
Gifted/Talented Nonparticipants	1	---	---	---	15	2207	73	7
No Information Provided	0	---	---	---	0	---	---	---
At-Risk Yes	0	---	---	---	0	---	---	---
At-Risk No	1	---	---	---	15	2207	73	7
No Information Provided	0	---	---	---	0	---	---	---



Demographic Performance Summary — Reading

Report Date: MAY 2007
Date of Testing: APRIL 2007

Special Education Students

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commented Performance, and Results for Each Objective (1-4). Rows include demographic categories like All Special Education Students, Male/Female, Native American, Economically Disadvantaged, Title I, Migrant, Limited English Proficient, Bilingual/ESL Program, Special Education, Gifted/Talented, and At-Risk.



Demographic Performance Summary — Mathematics

Report Date: MAY 2007
Date of Testing: APRIL 2007

Special Education Students

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commented Performance, and Results for Each Objective (1-6). Rows include demographic categories like All Special Education Students, Male, Female, etc.